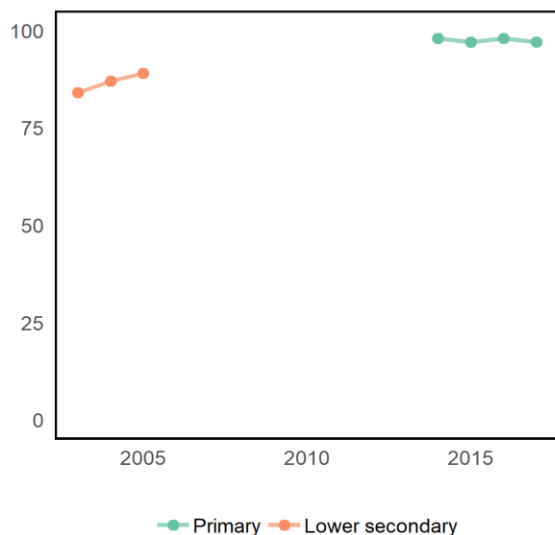


Oceania

Kiribati

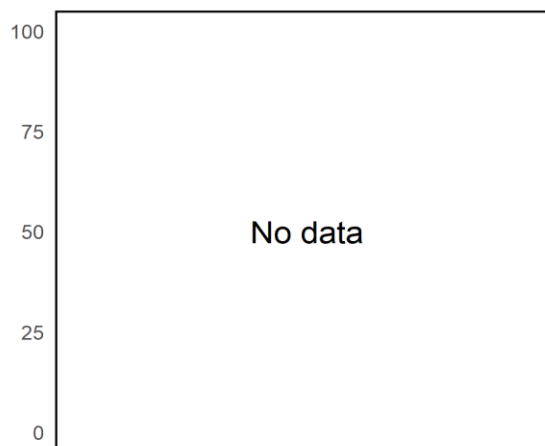
	Population (millions)	Students (millions)
Primary	+1	-
Secondary	+1	...

Adjusted net enrolment rate



Source: UIS database.

Completion rate



Source: UIS database and GEM Report team analysis.

INDICATORS BY SDG 4 TARGET (%)

	National	Regional	Global
Target 4.1 Basic education - Participation			
Out-of-school rate, primary	3	9 _i	9 _i
Overage rate, primary	2	17	9 _i
Completion rate, primary	...	...	85
Out-of-school rate, lower secondary	...	4 _i	16 _i
Overage rate, lower secondary	10	10	11 _i
Completion rate, lower secondary	...	...	73
Out-of-school rate, upper secondary	...	23 _i	36 _i
Completion rate, upper secondary	...	...	49
Transition rate into secondary	93 ₋₁	78 _i	76 _i

	Reading	Maths
Target 4.1 Basic education - Learning		
With minimum proficiency, early grades	...	...
With minimum proficiency, end primary	...	...
With minimum proficiency, end lower secondary	...	...
National assessment, early grades	Yes	Yes
National assessment, end primary	Yes	Yes
National assessment, end lower secondary	...	...

	National	Regional	Global
Target 4.2 Early childhood			
Pre-primary gross enrolment ratio	...	79 _i	50 _i
Participation rate, year before primary	...	83 _i	69 _i
Target 4.3 TVET and tertiary education			
Youth participation rate in TVET	...	13 _i	4 _i
Tertiary gross enrolment ratio	...	79 _i	38 _i
Target 4.4 Skills for work			
Adults who can copy and paste
Adults with secondary education	...	75	...
Target 4.6 Adult literacy and numeracy			
Youth literacy rate	91 ₋₁
Adult literacy rate	86 ₋₁

	National	Regional	Global
Target 4.7 Sustainable development / global citizenship			
With minimum proficiency, science
Target 4.a Learning environments			
Primary schools with water	...	88 _i	88 _i
Target 4.b Scholarships			
Outbound student mobility rate	6
Target 4.c Teachers			
Trained teachers, primary	73 ₋₁	90 _i	92 _i
Trained teachers, secondary	87 _i
Finance			
Education expenditure (%GDP)	...	4.7 _i	4.4
Education expenditure (%budget)	...	14.1 _i	14.1

	National	Regional	Global
Target 4.5 Equity - gender, completion rate			
Female/male parity, primary	1.01 _i
Poor females (%), primary	76 _i
Female/male parity, lower secondary	1.00 _i
Poor females (%), lower secondary	72 _i
Female/male parity, upper secondary	1.03 _i
Poor females (%), upper secondary	33 _i

	National	Regional	Global
Target 4.5 Equity - location and wealth, completion rate			
Rural/urban parity, primary	0.88 _i
Poor/rich parity, primary	0.76 _i
Rural/urban parity, lower secondary	0.86 _i
Poor/rich parity, lower secondary	0.72 _i
Rural/urban parity, upper secondary	0.68 _i
Poor/rich parity, upper secondary	0.37 _i

Notes: (i) estimated value/UIS calculation; (-x): Difference between the observation from the reference year (2017). Indicator definitions are available at the UNESCO Institute for Statistics website and the 2019 Global Education Monitoring Report (Glossary and Introduction to the statistical tables). Data refer to 2017 or the most recently available year unless indicated otherwise.

Sources: UIS database for all indicators except those on targets 4.7 (TIMSS and PISA surveys of secondary students), and target 4.a (UNICEF). Regional aggregates are calculated by either UIS or the GEM Report Team (see above).

MIGRATION AND EDUCATION

	National	Regional	Global
High skill emigration rate, 1990	...	21.0	10.7
High skill emigration rate, 2010	...	15.7	10.1
Urban growth rate (2010-2015)	3.5	1.7	1.8

	National	Regional	Global
% of migrants (aged 0-19), 1990	2.8	2.0	2.0
% of migrants (aged 0-19), 2017	1.4	1.4	1.9
Refugees (per 1000), 2017	...	1.2	0.6

Notes: High skill emigration rate refers to the estimated annual emigration rate of the tertiary educated population (source: Deuster and Docquier, 2018); Urban growth rate is the average annual urban population growth rate between 2010 and 2015 (source: United Nations Population Division); Percentage of migrants refers to the share of migrants in the population aged 0-19 (source: United Nations Population Division); Refugees (per 1000) refers to the number of refugees for every 1000 members of the population (source: World Bank Development Indicators).