**D. R. Congo**

**Adjusted net enrolment rate**

No data

**Completion rate, 2013**

Source: UIS database.

### INDICATORS BY SDG 4 TARGET (%)

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out-of-school rate, primary</td>
<td>21ᵢ</td>
<td>9ᵢ</td>
</tr>
<tr>
<td>Overage rate, primary</td>
<td>19</td>
<td>9ᵢ</td>
</tr>
<tr>
<td>Completion rate, primary</td>
<td>69ᵢ</td>
<td>64</td>
</tr>
<tr>
<td>Out-of-school rate, lower secondary</td>
<td>36ᵢ</td>
<td>37</td>
</tr>
<tr>
<td>Overage rate, lower secondary</td>
<td>26</td>
<td>11ᵢ</td>
</tr>
<tr>
<td>Completion rate, lower secondary</td>
<td>53ᵢ</td>
<td>37</td>
</tr>
<tr>
<td>Out-of-school rate, upper secondary</td>
<td>57ᵢ</td>
<td>36ᵢ</td>
</tr>
<tr>
<td>Completion rate, upper secondary</td>
<td>26ᵢ</td>
<td>27</td>
</tr>
<tr>
<td>Transition rate into secondary</td>
<td>50ᵢ</td>
<td>43ᵢ</td>
</tr>
</tbody>
</table>

Target 4.1 Basic education - Participation

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>With minimum proficiency, early grades</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>With minimum proficiency, end primary</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>With minimum proficiency, end lower secondary</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

Target 4.1 Basic education - Learning

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>National assessment, early grades</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>National assessment, end primary</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>National assessment, end lower secondary</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
### Target 4.2 Early childhood

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-primary gross enrolment ratio</td>
<td>4₂⁻₂</td>
<td>32ᵢ⁻⁻₃</td>
</tr>
<tr>
<td>Participation rate, year before primary</td>
<td>...</td>
<td>42₋₁⁻⁻³</td>
</tr>
</tbody>
</table>

### Target 4.3 TVET and tertiary education

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth participation rate in TVET</td>
<td>...</td>
<td>1ᵢ⁻⁻₁</td>
</tr>
<tr>
<td>Tertiary gross enrolment ratio</td>
<td>7₋₁⁻⁻₁</td>
<td>9ᵢ⁻⁻₁</td>
</tr>
</tbody>
</table>

### Target 4.4 Skills for work

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults who can copy and paste</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>Adults with secondary education</td>
<td>27₋₁⁻⁻₁</td>
<td>...</td>
</tr>
</tbody>
</table>

### Target 4.6 Adult literacy and numeracy

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth literacy rate</td>
<td>85₋₁⁻⁻₁</td>
<td>75₋₁⁻⁻₁</td>
</tr>
<tr>
<td>Adult literacy rate</td>
<td>77₋₁⁻⁻₁</td>
<td>65₋₁⁻⁻₁</td>
</tr>
</tbody>
</table>

### Target 4.7 Sustainable development / global citizenship

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary schools with water</td>
<td>...</td>
<td>53ᵢ⁻⁻₁</td>
</tr>
</tbody>
</table>

### Target 4.8 Learning environments

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbound student mobility rate</td>
<td>2₋₁⁻⁻₁</td>
<td>6₆</td>
</tr>
</tbody>
</table>

### Target 4.9 Learning environments

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trained teachers, primary</td>
<td>95₋₃⁻⁻₁</td>
<td>8²</td>
</tr>
<tr>
<td>Trained teachers, secondary</td>
<td>24₋₃⁻⁻₁</td>
<td>7₃</td>
</tr>
</tbody>
</table>

### Target 4.10 Learning environments

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education expenditure (%GDP)</td>
<td>1₅ᵢ⁻⁻¹</td>
<td>4.₃</td>
</tr>
</tbody>
</table>

### Target 4.10 Learning environments

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education expenditure (%budget)</td>
<td>1₀.₈ᵢ⁻⁻¹</td>
<td>1₆.₅</td>
</tr>
</tbody>
</table>

### Target 4.5 Equity - gender, completion rate

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female/male parity, primary</td>
<td>0.₉₃₋₄⁻⁻¹</td>
<td>1.₀₂₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Poor females (%), primary</td>
<td>4₂₋₁⁻⁻¹</td>
<td>3₄₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Female/male parity, lower secondary</td>
<td>0.₈₄₋₁⁻⁻¹</td>
<td>0.₈₆₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Poor females (%), lower secondary</td>
<td>2₁₋₁⁻⁻¹</td>
<td>₅₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Female/male parity, upper secondary</td>
<td>0.₇₀₋₁⁻⁻¹</td>
<td>0.₇₇₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Poor females (%), upper secondary</td>
<td>4₋₁⁻⁻¹</td>
<td>₁₋₁⁻⁻¹</td>
</tr>
</tbody>
</table>

### Target 4.5 Equity - location and wealth, completion rate

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural/urban parity, primary</td>
<td>0.₆₇₋₁⁻⁻¹</td>
<td>0.₆₇₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Poor/rich parity, primary</td>
<td>0.₅₃₋₁⁻⁻¹</td>
<td>0.₄₅₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Rural/urban parity, lower secondary</td>
<td>0.₅₀₋₁⁻⁻¹</td>
<td>0.₄₂₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Poor/rich parity, lower secondary</td>
<td>0.₃₂₋₁⁻⁻¹</td>
<td>0.₁₅₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Rural/urban parity, upper secondary</td>
<td>0.₂₉₋₁⁻⁻¹</td>
<td>0.₂₆₋₁⁻⁻¹</td>
</tr>
<tr>
<td>Poor/rich parity, upper secondary</td>
<td>0.₁₂₋₁⁻⁻¹</td>
<td>0.₀₅₋₁⁻⁻¹</td>
</tr>
</tbody>
</table>

### MIGRATION AND EDUCATION

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>High skill emigration rate, 1990</td>
<td>2₁.₅</td>
<td>1₃.₅</td>
</tr>
<tr>
<td>High skill emigration rate, 2010</td>
<td>1₄.₅</td>
<td>1₆.₅</td>
</tr>
<tr>
<td>Urban growth rate (2010-2015)</td>
<td>4.₆</td>
<td>3.₉</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of migrants (aged 0-19), 1990</td>
<td>1.₇</td>
<td>1.₇</td>
</tr>
<tr>
<td>% of migrants (aged 0-19), 2017</td>
<td>0.₆</td>
<td>1.₁</td>
</tr>
<tr>
<td>Refugees (per 1000), 2017</td>
<td>6.₆</td>
<td>1.₆</td>
</tr>
</tbody>
</table>

Notes: (i) estimated value/UIS calculation; (₋ₓ): Difference between the observation from the reference year (2017). Indicator definitions are available at the UNESCO Institute for Statistics website and the 2019 Global Education Monitoring Report (Glossary and Introduction to the statistical tables). Data refer to 2017 or the most recently available year unless indicated otherwise. Sources: UIS database for all indicators except those on targets 4.7 (TIMSS and PISA surveys of secondary students), and target 4.a (UNICEF). Regional aggregates are calculated by either UIS or the GEM Report Team (see above).