Croatia

<table>
<thead>
<tr>
<th>INDICATORS BY SDG 4 TARGET (%)</th>
<th>National</th>
<th>Regional</th>
<th>Global</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target 4.1 Basic education - Participation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-school rate, primary</td>
<td>2₋₁</td>
<td>3ᵢ</td>
<td>9ᵢ</td>
</tr>
<tr>
<td>Overage rate, primary</td>
<td>0.3₋₁</td>
<td>2ᵢ</td>
<td>9ᵢ</td>
</tr>
<tr>
<td>Completion rate, primary</td>
<td>...</td>
<td>99ᵢ</td>
<td>85</td>
</tr>
<tr>
<td>Out-of-school rate, lower secondary</td>
<td>1₋₁</td>
<td>2ᵢ</td>
<td>16ᵢ</td>
</tr>
<tr>
<td>Overage rate, lower secondary</td>
<td>2₋₁</td>
<td>3ᵢ</td>
<td>11ᵢ</td>
</tr>
<tr>
<td>Completion rate, lower secondary</td>
<td>99ᵢ</td>
<td>98</td>
<td>73</td>
</tr>
<tr>
<td>Out-of-school rate, upper secondary</td>
<td>14₋₁</td>
<td>7ᵢ</td>
<td>36ᵢ</td>
</tr>
<tr>
<td>Completion rate, upper secondary</td>
<td>95₋₁</td>
<td>87</td>
<td>49</td>
</tr>
<tr>
<td>Transition rate into secondary</td>
<td>92₋₁</td>
<td>91ᵢ</td>
<td>76ᵢ</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Target 4.1 Basic education - Learning</th>
<th>Reading</th>
<th>Maths</th>
</tr>
</thead>
<tbody>
<tr>
<td>With minimum proficiency, early grades</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>With minimum proficiency, end primary</td>
<td>...</td>
<td>93₋₂</td>
</tr>
<tr>
<td>With minimum proficiency, end lower secondary</td>
<td>80₋₂</td>
<td>68₋₂</td>
</tr>
<tr>
<td>National assessment, early grades</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>National assessment, end primary</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>National assessment, end lower secondary</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Source: UIS database and GEM Report team analysis.
### Target 4.2 Early childhood
- **Pre-primary gross enrolment ratio**: 63.₁, 85ᵢ, 50ᵢ
- **Participation rate, year before primary**: 95.₁, 95ᵢ, 69ᵢ

### Target 4.3 TVET and tertiary education
- **Youth participation rate in TVET**: 23.₁, 10ᵢ, 4ᵢ
- **Tertiary gross enrolment ratio**: 67ᵢ, 77ᵢ, 38ᵢ

### Target 4.4 Skills for work
- **Adults who can copy and paste**: 42, 53ᵢ, ...
- **Adults with secondary education**: ...

### Target 4.6 Adult literacy and numeracy
- **Youth literacy rate**: ...
- **Adult literacy rate**: ...

### Target 4.7 Sustainable development / global citizenship
- **With minimum proficiency, science**: 75.₂, ...

### Target 4.8 Learning environments
- **Primary schools with water**: 51ᵢ, 100ᵢ, 88ᵢ

### Target 4.9 TVET and tertiary education
- **Outbound student mobility rate**: 6ᵢ, 6, 6

### Target 4.c Teachers
- **Trained teachers, primary**: ...
- **Trained teachers, secondary**: ...

### Finance
- **Education expenditure (%GDP)**: 4.6ᵢ, 4.8, 4.4
- **Education expenditure (%budget)**: 9.5ᵢ, 11.6, 14.1

### MIGRATION AND EDUCATION

#### High skill emigration rate, 1990
- **National**: 18.₈
- **Regional**: 9.₁
- **Global**: 10.₇

#### High skill emigration rate, 2010
- **National**: 13.₆
- **Regional**: 7.₆
- **Global**: 10.₁

#### Urban growth rate (2010-2015)
- **National**: -0.₁
- **Regional**: 0.₅
- **Global**: 1.₈

#### % of migrants (aged 0-19), 1990
- **National**: 3.₁
- **Regional**: 3.₆
- **Global**: 2.₀

#### % of migrants (aged 0-19), 2017
- **National**: 4.₂
- **Regional**: 4.₃
- **Global**: 1.₉

#### Refugees (per 1000), 2017
- **National**: 0.₁
- **Regional**: 1.₃
- **Global**: 0.₆

Notes: High skill emigration rate refers to the estimated annual emigration rate of the tertiary educated population (source: Deuster and Docquier, 2018); Urban growth rate is the average annual urban population growth rate between 2010 and 2015 (source: United Nations Population Division); Percentage of migrants refers to the share of migrants in the population aged 0-19 (source: United Nations Population Division); Refugees (per 1000) refers to the number of refugees for every 1000 members of the population (source: World Bank Development Indicators).